Lesson Plan

PDPI Culminating Project

The Language Connection of St. John’s University

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| Topic | INTRODUCING NEW YORK CITY |
| Course | 7th Grade Elementary School |
| Level | BEGINNER |
| Objectives | 1. Students will be able to understand There is / There are and use them correctly.  3. Students will be able to understand and use How many/how much.  4. Students will be able to discuss about places they want to visit in New York City and put their ideas in writing and drawing.  5. Students will be able to identify the New York City Landmarks.  6. Students will be able to discuss their opinions about New York City. |
| Materials | * PowerPoint Slides * Map of New York City * Video clip: ttp://www.youtube.com/watch?v=MtCMtC50gwY * New York City travel schedule worksheet * Handouts * Computers * Sheet for sketch * Pencil/ colored pencil |
| Activities | * VIDEO ACTIVITY * ORAL PRACTICE * IDENTIFYING * ACROSTIC * READING AND COMPREHENSION |
| Procedure | Warm up:   * Greets the students and takes attendance. * Show several pictures of New York City (e.g., the Statue of Liberty, the Empire State building, etc… * Asks the students what the pictures are and where they are. * Introduces today’s topic, “New York City.” * The students are divided into groups of three or four. * Asks several schema-building questions on the video * Write key words from the students’ answers on the blackboard. * Give the map of New York City to the students and asks the   students to circle the places that they liked and want to visit. |
| Assessment | * The students will be assessed on their participation in class and activity done on blog by answering questions. |
| Homework | 1 - Watch the video again and choose one of those landmarks and places in the video that you would like to know more about |